



Curlew Creek Elementary 2022-23 School Improvement



Goals



- Proficiency in ELA will increase from 64 to 80% as measured by progress monitoring data.
- Proficiency in Math will increase from 68 to 80% as measured by progress monitoring data.
- Proficiency in Science will increase from 65 to 75% as measured by SSA.
- Black student proficiency in ELA will increase from 41 to 50% as measured by progress monitoring data.
- The number of behavior referrals written will decrease by 25%.
- Proficiency in ELA for ESE students will increase from 27 to 50% as measured by progress monitoring data or FSAA.
- Proficiency in Math for ESE students will increase from 29 to 50% as measured by progress monitoring data or FSAA.

Instructional Practice, Strategies, and Action Steps

- Differentiate instruction to focus on providing each student with instruction and support to meet their individual needs.
- Create a class for students who do not demonstrate readiness in Kindergarten and First grade. Teachers will be trained and will implement Orten-Gillingham and The Science of Reading Methods in their classrooms.
- Ensure instructional and environmental supports are in place for every student.
- Prioritize engaging students in reading, discussion and writing with feedback; give students opportunities to use that feedback.
- Adapt content, product, process, thinking skills, and resources to support all students.
- Encourage students to demonstrate mastery in a variety of ways.
- Strengthen teacher practice to utilize questioning strategies that encourage and enhance higher order thinking.
- Participate in Project Bump Up, a teacher push-in mathematics differentiation model, to increase students' engagement, motivation, and self-efficacy in mathematics.
- Participate in the Schoolwide Differentiation Project to support gifted students.
- Teach reading and math foundational skills to provide ESE students with instruction and support that meets their needs.
- Embed strategies into content-based instruction to teach students critical memory and engagement processes they can use to access, retain, and generalize important content.



Culture and Climate

- Implement PBIS Rewards program to reinforce students for demonstrating our Guidelines for Success.
- Review data from PBIS Rewards frequently to support the using a 5 to 1 ration of positive to negative interactions between students and adults.
- Survey students to determine motivational rewards that they can earn for demonstrating appropriate behavior.
- Utilize Restorative Practices strategies to develop positive relationships (adult/student and student/student).

