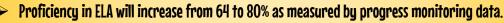


Curlew Creek Elementary 2022-23 School Improvement



Goals



Proficiency in Math will increase from 68 to 80% as measured by progress monitoring data.

Proficiency in Science will increase from 65 to 75% as measured by SSA.

Black student proficiency in ELA will increase from 41 to 50% as measured by progress monitoring data.

The number of behavior referrals written will decrease by 25%.

Proficiency in ELA for ESE students will increase from 27 to 50% as measured by progress monitoring data or FSAA.

Proficiency in Math for ESE students will increase from 29 to 50% as measured by progress monitoring data or FSAA.

Instructional Practice, Strategies, and Action Steps

- > Differentiate instruction to focus on providing each student with instruction and support to meet their individual needs.
- Create a class for students who do not demonstrate readiness in Kindergarten and First grade. Teachers will be trained and will implement Orten-Gillingham and The Science of Reading Methods in their classrooms.
- Ensure instructional and environmental supports are in place for every student.
- Prioritize engaging students in reading, discussion and writing with feedback; give students opportunities to use that feedback.
- Adapt content, product, process, thinking skills, and resources to support all students.
- > Encourage students to demonstrate mastery in a variety of ways.
- > Strengthen teacher practice to utilize questioning strategies that encourage and enhance higher order thinking.
- Participate in Project Bump Up, a teacher push-in mathematics differentiation model, to increase students' engagement, motivation, and self-efficacy in mathematics.
- > Participate in the Schoolwide Differentiation Project to support gifted students.
- > Teach reading and math foundational skills to provide ESE students with instruction and support that meets their needs.
- Embed strategies into content-based instruction to teach students critical memory and engagement processes they can use to access, retain, and generalize important content.

Put Responsible Learn Show Respect Courtes Own our Learning and Actions! We...

Culture and Climate

- Implement PBIS Rewards program to reinforce students for demonstrating our Guidelines for Success.
- Review data from PBIS Rewards frequently to support the using a 5 to 1 ration of positive to negative interactions between students and adults.
- Survey students to determine motivational rewards that they can earn for demonstrating appropriate behavior.
- Utilize Restorative Practices strategies to develop positive relationships (adult/student and student/student).